

Online Evening ESL Teacher Certificate Program (ESL TCP) Level 1

Program Overview

The SSC's Adult ESL TCP is a program for individuals who would like to upgrade their skills in teaching English as a second language to adults. With a dynamic format and innovative curriculum, the program will help to build the ability to deliver engaging lessons that support the development and assessment of the required language learning skills: Listening, Speaking, Reading, Writing with integrated language focus: Vocabulary, Grammar, Pronunciation.

Good for:

- Current and future ESL/EFL instructors who need TESL-Canada certification.
- Current and future K-12 instructors who would like to receive ESL training and certification.
- ESL classroom volunteers who would like to become certified ESL teachers.
- Individuals with an undergraduate degree who would like to build their ESL teaching career.
- Internationally educated EFL instructors who would like to teach ESL in Canada or abroad.

Notice: Although the online format makes the program accessible for international applicants', SSC does not provide visa supporting documentation.

Program Highlights:

- Low tuition costs
- Short intensive program
 1. 4 courses + practicum
 2. 10 three-hour sessions per course
 3. Program minimum duration: 2 terms (applicable for experienced teachers or applicants with strong education/TESOL/Linguistics background)
 4. Program maximum duration: 3 years
- Flexible online synchronous or asynchronous format
- Flexible online or in-person practicum

Entry Requirements:

- Official transcript (sent directly from an issuing institution to SSC) of an Undergraduate Degree
- An undergraduate degree obtained not in Canada must be verified by the Canadian Credential Assessment Centre (WES) or TESL Canada
- Statement of purpose (one-page essay describing the learning and professional goals)

Language Requirements (for non-native speakers of English)

One of these:

- IELTS 7.0 Academic
- Completed CLB 8 + successful interview/assessment with the program director
- Undergraduate degree from an English speaking country

Practicum

- Face-to-face or online practicum
- 10 hours of observation and 10 hours of teaching in an EAL classroom.
- The practicum registration and placement on completion of coursework.
- Possibility for students to arrange their practicum placement, following the TESL-Canada requirements to practicum sponsors.

Registration Fees:

- Registration fee: \$70
- Course Tuition: \$600 + text book fee
- Practicum: \$500 (paid after completion coursework)

Course Passing Criteria:

- Minimum course attendance of 75% (more than 3 consecutive absences without notice are subject to meeting with the Program Director)
- Passing Grade: 67 C+

Grading System:

A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D	50-59
F	0-49

Course Information

Course	Course Content	Delivery Details	Schedule and Dates
Course 1: Theory and Methods of TESOL	In this class, students will examine various approaches to second language learning and teaching. A communicative approach to language learning with a focus on both task-based and skill-based instruction will be emphasized. Students will discuss principles of adult learning and student-centered instruction in order to apply these concepts to an adult EAL classroom. Cooperative learning strategies and methods that incorporate multiple learning styles will also be taught, so that students will be prepared to use these strategies in their own independent teaching practice.	• Total: 30 hours • Once a week • 10 weeks • Online by MS TEAMS	Mondays at 6 – 9 PM Course dates: Winter 2027 Jan 18 – Mar 22 <i>Registration Deadline:</i> Jan. 8 Spring 2027 May 17 – July 19 <i>Registration deadline:</i> Apr. 30 Fall 2027 Sep 13 – Nov 15 <i>Registration Deadline:</i> Sep 3
Course 2: Teaching and Assessing ESL in Canada	In this class students will learn about the different contexts of teaching EAL in Canada. They will learn to identify proficiency indicators of beginner, intermediate, and advanced language learners using the Canadian Language Benchmark system. Students will discuss the fundamentals of needs assessments and will create a needs assessment, as well as a learner profile that examines a student's needs and goals. Next, students will learn about designing a course syllabus and be responsible for making a course outline for a short course. Activity planning will be discussed to give students an introduction to lesson planning, which will be examined in detail in Developing the Language Skills: Teaching Reading,	• Total: 30 hours • Once a week • 10 weeks • Online by MS TEAMS	Tuesdays at 6 – 9 PM Course dates: Winter 2027 Jan 19 – Mar 23 <i>Registration Deadline:</i> Jan. 8 Spring 2027 May 18 – July 20 <i>Registration deadline:</i> Apr. 30 Fall 2027 Sep 14 – Nov 16 <i>Registration Deadline:</i> Sep 3

Course 3: Teaching Vocabulary and Grammar	Writing, Speaking, & Listening. Students will learn about how to create positive classroom dynamics and how to deal with possible problems in an EAL class. Students will also examine assessment practices, and various tasks and tools that can be used to assess language learning and correct errors in the classroom. Students will examine both sentence and discourse grammar in order to assist them in preparing grammar lessons and in answering student questions in regards to English grammar. Traditional and innovative methods for teaching grammar in both communicative and academic contexts will be demonstrated and practiced. Students will practice developing engaging ways to integrate these forms into practical and interesting lessons. Various approaches to vocabulary presentation and practice will also be examined. Students will demonstrate an understanding of elements of the course through the development of both a grammar and vocabulary lesson plans.	• Total: 30 hours • Once a week • 10 weeks • Online by MS TEAMS	Wednesdays at 6 – 9 PM Course dates: Winter 2027 Jan 20 – Mar 24 <i>Registration Deadline:</i> Jan. 8 Spring 2027 May 19 – July 21 <i>Registration deadline:</i> Apr. 30 Fall 2027 Sep 15 – Nov 17 <i>Registration Deadline:</i> Sep 3
Course 4: Teaching Listening/Speaking and Reading/Writing	This class will give students the opportunity to synthesize the knowledge and skills gained throughout the other courses and apply it to integrated lesson plans that reflect the communicative approach to language instruction. Students will practice the fundamentals of lesson planning and course planning for a variety of learner groups, and setting effective	• Total: 30 hours • Once a week • 10 weeks • Online by MS TEAMS	Course dates: Winter 2027 Jan 21 – Mar 25 <i>Registration Deadline:</i> Jan. 8 Spring 2027 May 20 – July 22 <i>Registration deadline:</i> Apr. 30 Fall 2027

	objectives that will be met through instruction. Students will analyze and create activities that target accuracy and fluency in the four modalities using both an inductive and a deductive approach. A variety of assessment and evaluation methods will be explored to help teachers gauge effectiveness of their instruction. Special issues, such as classroom management, EAL literacy and multi-level classes will be addressed. Encouragement of a critical reflective approach to teaching, as well as strategies for professional development will also be built into the course.		Sep 16 – Nov 18 <i>Registration Deadline:</i> Sep 3
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